

### STUDENT APPLICATION

Name: [REDACTED] Gender: F

Residential address: [REDACTED]

Grade point average at graduation: 4.0

College or University that you have been accepted to attend: Brigham Young University

Address of College or University: Brigham Young University  
Provo, UT 84602

Anticipated field of study: Chemistry

Your application packet must be submitted to the Town of Frederick (Town Hall, 401 Locust Street, P.O. Box 435, Frederick, Colorado 80350-0435) and must include this form completed and attached to the following three items:

- **LETTERS OF RECOMMENDATION.** Please provide with your application packet three letters of recommendation from adults that have worked with you and know your character and post-secondary educational goals. In order to fulfill this requirement, you may utilize letters from teachers, extracurricular advisors, coaches, religious leaders, community members, current or previous employers, etc. A diversity of categories (educational, community, employment, religious, etc.) in those who provide the letters is preferred. Below, please list the name of each person who has provided a letter, their relationship with you, and how long you have known them.

	Name	Relationship	Time
1.	[REDACTED]	Math Teacher	[ 2 ] years, [ 0 ] months
2.	[REDACTED]	Religion Teacher	[ 5 ] years, [ 0 ] months
3.	[REDACTED]	Volunteer coordinator	[ 1 ] years, [ 6 ] months

- **STUDENT ESSAY.** Please provide with your application packet an essay not to exceed 1,000 words that has been written by you describing information regarding your educational, extracurricular, and other pursuits during your high school years; your educational plans for the future; and why you feel that you should receive this scholarship award.
- **HIGH SCHOOL TRANSCRIPT.** Please provide with your application packet a final copy of your high school transcript including cumulative GPA and ACT (college entrance exam) scores.

I hereby attest that all information contained within this application packet has been prepared by the applicant and is true and accurate.

[REDACTED]  
applicant signature

4/7/10  
date

# FREDERICK HIGH SCHOOL

*Home of the Warriors*

600 Fifth Street Frederick, CO 80530  
303-833-3533 fax 303-833-4488

PETE VARGAS, Principal

DOUG JACKSON, Assistant Principal

KRIS KEITH, Assistant Principal

To Whom It May Concern:

I am pleased to write this letter of recommendation on behalf of [REDACTED]. I know [REDACTED] from having been her math teacher twice – last year for Trigonometry/Pre-Calculus and currently for AP Calculus. She is among the best students I have had and I recommend her without reservation.

[REDACTED] will be great. She will be great once she settles into her career and she will be great along the way, and I am as sure of this as I have been with any student. [REDACTED] is exceptionally bright, exceptionally focused, and exceptionally organized. Each year, though, I have one or two students who can match her on these fronts. What sets her apart is how intensely driven she is to be great. Give a kid all the tools in the world and she will likely wind up well above average, but greatness is tough to achieve without it being a targeted, passionately-held goal. [REDACTED] has that passion – she refuses to come up short. My favorite [REDACTED] recollection is from last year when we were doing proofs, which are the least structured and therefore most challenging activity we do anywhere in high school math. My metaphor to the kids is that they can reach the neighboring classroom by leaving my room, turning right, and walking 15 steps. Alternatively, they can turn left, exit out the west doors, and wander through the adjoining town of Firestone before returning to the building and finding their destination. If they don't violate any math rules, they can always eventually get where they're going. There were a few times last year when I walked by [REDACTED] and her proof had filled most of a page. "I'm in Firestone, aren't I." "Yup." "...Well I'm going to get there anyway." And darned if she wouldn't pull it off. In truth, I have seen equally persistent and driven kids before, but never one who has coupled such drive with the natural gifts to reach her destination. [REDACTED] has the full package. She will not let you down because she will refuse to let herself down, and her standards are higher than yours (and this is no way meant as a reflection on you).

Lest I leave the impression that [REDACTED] is merely a bulldog with a very high IQ, let me add that she is among the most enjoyable kids I have taught. She is a kind, sweet kid with a quick wit and smile. You would need a few weeks with her to sense the toughness underneath, which is a credit to her personality and charm. Lend her your assistance and you will be proud of the association.

Finally, I will add that I graduated from Cornell University and have worked at Duke University, so I have been around excellence and feel qualified to say that [REDACTED] is not merely top-notch by Frederick High School standards, she is simply top notch. Put her anywhere and she will shine. I hope you give her application your strongest consideration.

Sincerely,

[REDACTED]

October 27, 2008

To whom it may concern:

My name is [REDACTED] and I am writing to give my full recommendation of [REDACTED]. I have known [REDACTED] for 3 years as her teacher and friend and have been so impressed with her "Do it all!" mentality. She is a very capable, responsible, natural leader who has demonstrated repeatedly her ability to think clearly and act accordingly.

When I think of [REDACTED] the word that comes most readily to mind is capable. I have personally observed [REDACTED] setting goals to learn new skills and repeatedly seeking opportunities to try things she's never done before. Whether it be competing in a new sport, learning how to sew, doing volunteer work with horses, working on a leadership commission for her town, or becoming an election judge, she seems to tackle each of these goals and experiences with a drive to achieve... and she does!

Another word that appropriately describes [REDACTED] is responsible. I know if I ask her to do something it will not just be completed, but it will be done well. As a hard worker, she has earned the trust of *many* in child care situations as well as with assignments of an academic or employment nature. [REDACTED] is self-motivated and makes good choices in the way she lives her life. She has made rational decisions about what is important to her and has repeatedly demonstrated her ability to maintain these standards and strengthen those around her in the process.

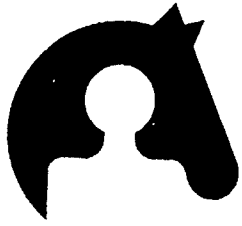
As a result of [REDACTED] ability to make responsible choices, she is a natural leader to many. I have observed young children, her own peers, and even adults look to [REDACTED] example as a standard to follow. She has a cheerful demeanor with an infectious laugh, but is wise and mature for her years. People enjoy being around [REDACTED] because she is good at having fun, but also because she is a clear thinker, has a sharp mind and people trust her decisions.

I have no qualms about confirming to you the competence of [REDACTED]. She is a natural leader, extremely responsible, and capable of tackling difficult new things. If you need any additional information or have any questions, please feel free to contact me.

Sincerely,

[REDACTED]

[REDACTED]



Colorado Therapeutic Riding Center  
11968 Mineral Road, Longmont, CO 80504  
(303) 652-9131 \* [www.ctrinc.org](http://www.ctrinc.org)

December 6, 2007

To Whom It May Concern:

I am writing to provide verification for volunteer hours [REDACTED] has completed at the Colorado Therapeutic Riding Center, as well as a letter of reference. The Mission of the Colorado Therapeutic Riding Center is to promote the physical, psychological and social well-being of persons with disabilities through their interaction with a therapeutic team consisting of a horse, an instructor and/or a therapist, and volunteers.


**[REDACTED] has given over 120 hours of her time to the Colorado Therapeutic Riding Center** since June of 2007, volunteering as a horse leader and/or side walker in our therapeutic riding classes and for our All Abilities Summer Camps. While [REDACTED] was here, she was an invaluable asset to our program. There is a lot to learn about horse handling and working with our riders, and [REDACTED] has taken advice from staff extremely well. She is reliable, punctual and she genuinely cares about her riders. She has a quiet presence and does not show any signs of stress, even with our most challenging of riders. [REDACTED] young appearance should not fool you, she is very mature for her age. She always comes to CTRC with a smile on her face and truly enjoys what she does. We enjoyed having [REDACTED] out here so much over the summer and now look forward to seeing her each week for her class.

[REDACTED] is a sweet, fun, mature young woman and we were so lucky have her on our team! She is very dependable and we never questioned whether or not she would be here day to day. She always takes her volunteer responsibilities seriously, which makes her an invaluable volunteer.

If you need any additional information please do not hesitate to contact me at (303) 652-9131.

Sincerely,

[REDACTED]  
[REDACTED]



I would consider myself a very involved individual. I have participated in the Frederick High School orchestra for four years and I currently sit as the first chair first violin. I was also a member of the Poca Voce Bella women's choir for two years and I did a semester of Drama. Every school day at 6am I participate in early morning Seminary. For the past year and a half I have been in a ballroom dance class and we have worked on jitterbug, waltz, cha cha, and rumba. I would say this is my favorite activity because and I am having a blast; it is so much fun and it is great exercise. Sewing lessons and the Frederick Town Youth Commission are some of the other activities I have been involved with. Along with my personal activities I volunteer for the Longmont United Hospital and Warrior Way. In the past I have volunteered at the Colorado Therapeutic Riding Center, the Cinnamon Park Retirement Center, the science department at FHS doing chemical inventory, and as a 1900's vital record indexer. I currently have two jobs. I work for Bestway Accounting Services where I do basic office work including: filing and organizing, entering bank statements into Quickbooks Software, managing clients bank accounts, and reconciling both credit card statements and bank accounts. My second job is at Saddleback Subs where I make sandwiches, manage the cash register, clean the restaurant, and handle customer service.

In my future I would like to become a pharmacist. I will start by receiving my Bachelors Degree in Chemistry from Brigham Young University, and then I will transfer to a college of Pharmacy, possibly the University of Utah, and spend another four years earning my Doctorate of Pharmacy (Pharm. D.) Pharmacy is a pretty competitive program especially at the University of Utah because they only allow about 50 new students each year. I plan to do my best in order to become one of those 50.

I believe I should receive this scholarship because I come from a family of seven. I have four siblings: two younger brothers and two younger sisters. My dad is the sole provider for my family, so my mom has been able to stay home with all my siblings. About two and a half years after we moved to Colorado my dad was laid off and spent some time unemployed before he got another job. During this time he did odd jobs for people to be able to provide for the family. We have always worked hard and done the best we could, however, there hasn't been much extra. At this time my dad is working, but his salary is down \$21,000 from last year; as a result, my family has had to make many sacrifices. We have been working hard to find ways to save money, and scholarships will be a major way for us to be sparing. I am applying for scholarships because I will be able to help my family by not being another major expense. If I am able to receive scholarships it will lift a financial burden off my family, and I will be able to focus more on my studies than a way to pay for my schooling.

# St Vrain Valley District Frederick High School Official Transcript

School CEEB Code: 060625 Tel: (303)833-3533 Fax: (303)833-4488  
600 Fifth Street, Frederick, CO 80530

Student Number: [REDACTED] Grade: 12  
[REDACTED], Frederick, CO 80504

Generated on 04/09/2010 01:11:19 PM Page 1 of

Student Information		#3196 Frederick High School			Standard Tests	
Student Number: [REDACTED]	Grade: 12	Course	Mark	Weight	Credit	Result:N Date:12/01/2008
Birthday: [REDACTED]	Gender: F	<b>2007-2008 Grade 10 Term 2</b>				--English Score:27 Date:12/01/2008
Diploma Type:		5313 ALG2B	A+	0.5000	0.5	--Math Score:27 Date:12/01/2008
Diploma Date:		*6222 BIOHONB	A+	0.5000	0.5	--Reading Score:23 Date:12/01/2008
<b>GPA Summary</b>		1117 CNCRTCHRB	A+	0.5000	0.5	--Science Score:28 Date:12/01/2008
Cumulative GPA (Weighted)	4.212	*4222 ENGHON10B	A+	0.5000	0.5	--Composite Score:26 Date:12/01/2008
Class Rank	1 of 197	3112 FRENCH1B	A+	0.5000	0.5	--ACT Result:S Date:04/29/2009
Cumulative GPA (Unweighted)	4.000	1129 MUSICTHTR	A+	0.5000	0.5	--English Score:29 Date:04/29/2009
		1148 ORCHESTRAB	A+	0.5000	0.5	--Math Score:27 Date:04/29/2009
		*7222 USHISTHONB	A	0.5000	0.5	--Reading Score:30 Date:04/29/2009
		Credit: 4.000 GPA: 4.188 U/W GPA: 4.000				--Science Score:28 Date:04/29/2009
		<b>2008-2009 Grade 11 Term 1</b>				--Composite Score:29 Date:04/29/2009
		2013 AIDETCHR	P	0.2500	0.25	--ACT Result:N Date:09/01/2009
		*7392 APUSGOVPOA	A-	0.5000	0.5	--English Score:26 Date:09/01/2009
		6331 CHEMCPA	A+	0.5000	0.5	--Math Score:28 Date:09/01/2009
		4415 COLLENGA	A	0.5000	0.5	--Reading Score:31 Date:09/01/2009
		3211 FRENCH2A	A	0.5000	0.5	--Science Score:30 Date:09/01/2009
		1147 ORCHESTRAA	A	0.5000	0.5	--Composite Score:29 Date:09/01/2009
		7025 PSYCHA	A	0.5000	0.5	--CSAP 2007 Grade 9
		5033 TRIGONOMET	A	0.5000	0.5	--Reading Score:723 Result:P Date:
		Credit: 3.750 GPA: 4.143 U/W GPA: 4.000				--Writing Score:690 Result:A Date:
		<b>2008-2009 Grade 11 Term 2</b>				--Math Score:702 Result:A Date:
		*7393 APUSGOPOLB	A-	0.5000	0.5	--CSAP 2008 Grade 10
		6332 CHEMCPB	A+	0.5000	0.5	--Reading Score:775 Result:A Date:
		4416 COLLENGB	A	0.5000	0.5	--Writing Score:666 Result:P Date:
		1413 FITNESSCND	A	0.5000	0.5	--Math Score:692 Result:A Date:
		3212 FRENCH2B	A	0.5000	0.5	--Science Score:603 Result:A Date:
		1148 ORCHESTRAB	A	0.5000	0.5	
		5027 PRECALC	A	0.5000	0.5	
		2137 WORK STUDY	P	0.5000	0.5	
		Credit: 4.000 GPA: 4.143 U/W GPA: 4.000				
		<b>2009-2010 Grade 12 Term 1</b>				
		PS216 AIMS ACC 121 Account	A-	0.5000	0.5	
		Prin I				
		*MA500A AP Calculus A/B A	A-	0.5000	0.5	
		*SC520A AP Chemistry A	A+	0.5000	0.5	
		*LA500A AP Eng Lang & Comp A	A-	0.5000	0.5	
		MS122 Assistant Counselor	P	0.5000	0.5	
		MU130A Orchestra A	A+	0.5000	0.5	
		MS270 Work Study	P	0.5000	0.5	
		Credit: 3.500 GPA: 4.600 U/W GPA: 4.000				
		<b>Work In Progress</b>				
		MA500B AP Calculus A/B B		0.500		
		SC520B AP Chemistry B		0.500		
		SC520C AP Chemistry C		0.500		
		LA500B AP Eng Lang & Comp B		0.500		
		MU130B Orchestra B		0.500		
		<b>Standard Tests</b>				
		--ACT				

\* Courses with max GPA value > 4

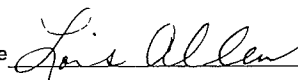
Official's Signature

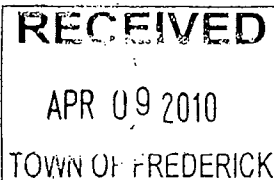
*Leis Allen*

Credit Summary	
0.0 High School	Credits Earned
Electives	2.250
Fine Arts	5.500
Health	0.500
Language Arts	4.000
Mathematics	3.500
Physical Education	2.000
Practical Arts	1.000
Science	3.500
Social Studies	3.500
World Languages	2.000
<b>Total</b>	<b>27.750</b>
Comments	
<p>This is a weighted transcript. Student's GPA includes all courses with letter grades of A, B, C, D, and F. Grades of I, P, and W are not calculated into the GPA. Total units of credit required for graduation in grades 9-12 is 23.5. PS indicates concurrent college courses. An asterisk (*) before a course indicates a weighted course. If Geometry or IMP II is taken in 9th grade, the student successfully completed and passed 1.0 Carnegie unit of Algebra I in 8th grade.</p> <p>OFFICIAL ONLY IF SIGNED AND SEALED BY A SCHOOL OFFICIAL.</p>	

\* Courses with max GPA value &gt; 4

Official's Signature





### STUDENT APPLICATION

Name: [REDACTED] Gender: M

Residential address: [REDACTED] Frederick, CO 80504

Grade point average at graduation: 4.00

College or University that you have been accepted to attend: Colorado School of Mines

Address of College or University: 1017 20<sup>th</sup> Street Golden, Colorado  
80401

Anticipated field of study: Electrical Engineering

Your application packet must be submitted to the Town of Frederick (Town Hall, 401 Locust Street, P.O. Box 435, Frederick, Colorado 80350-0435) and must include this form completed and attached to the following three items:

- **LETTERS OF RECOMMENDATION.** Please provide with your application packet three letters of recommendation from adults that have worked with you and know your character and post-secondary educational goals. In order to fulfill this requirement, you may utilize letters from teachers, extracurricular advisors, coaches, religious leaders, community members, current or previous employers, etc. A diversity of categories (educational, community, employment, religious, etc.) in those who provide the letters is preferred. Below, please list the name of each person who has provided a letter, their relationship with you, and how long you have known them.

Name	Relationship	Time
1. [REDACTED]	Teacher Mentor friend	[ 9 ] years, [ 8 ] months
2. [REDACTED]	Scoutmaster	[ 6 ] years, [ 10 ] months
3. [REDACTED]	Community Member Mentor	[ 5 ] years, [ 7 ] months

- **STUDENT ESSAY.** Please provide with your application packet an essay not to exceed 1,000 words that has been written by you describing information regarding your educational, extracurricular, and other pursuits during your high school years; your educational plans for the future; and why you feel that you should receive this scholarship award.
- **HIGH SCHOOL TRANSCRIPT.** Please provide with your application packet a final copy of your high school transcript including cumulative GPA and ACT (college entrance exam) scores.

I hereby attest that all information contained within this application packet has been prepared by the applicant and is true and accurate.

[REDACTED]  
applicant signature

4-7-2010  
date



[REDACTED], Frederick, Colorado 80504  
[REDACTED]

## Objective:

I will pursue an engineering degree that challenges me academically and prepares me for a career where I can use my creative leadership style.

## Education:

August 2006 – May 2010

Frederick High School

Frederick, Colorado

August 2009 – May 2010

Aims Community College

Frederick, Colorado

(Aims Coursework: College Algebra, Intro to Sociology, General Psychology, Cultural Anthropology)

**Academic Awards and Achievements:** I focused my efforts on attaining strong grades so that I can attend the university of my choice. Throughout my high school years, I am most proud of earning my Eagle Scout and what I was able to accomplish and become involved in as I worked on this endeavor. I have pushed myself to ensure I am ready for college by taking honors and AP classes as well as pursuing classes at the local community college. I received my greatest academic achievement my junior year when I was awarded the Medal of Achievement in Math and Science from the Colorado School of Mines.

- Valedictorian
- Presidential Award for Educational Excellence (3 yrs)
- National Honor Society (2 yrs)
- Who's Who Among American High School Students
- Eagle Scout
- Colorado School of Mines Medal of Achievement in Math and Science
- Academic Letter (4 yrs)
- Rocky Mountain Talent Search Award

**Extra Curricular Activities:** I have been able to balance my time, engage in a rigorous academic schedule, and excel in sports while maintaining a strong GPA. I have held leadership positions to help myself, my school, and my Boy Scout Troop, enhancing the experience of present and future generations. Coming from a smaller town, I have had the opportunity to be part of numerous extracurricular activities and become involved in Frederick's close knit community.

- Student Council (4 yrs)
- Student Advisory Board
- EPYCS (2 yrs)
- Warrior Way
- Soccer (3 yrs)
- Basketball (4 yrs)
- Track (3 yrs)
- Football

## Experience:

### Community School Aide

May 2008 – Present

Legacy Elementary

Frederick, Colorado

- Leading and participating with children in a safe and fun environment. My leadership has been tested and strengthened because of interactivity with children of different personalities and strengths. I have learned to help the kids struggle through and solve problems. These leadership skills have transferred to other activities in which I participate.

### Election Judge

November 4, 2008

Frederick, Colorado


- As a facilitator, I gained the experience of hard work and following the rules. The significance of voting and American efficacy was also reinforced as I helped my community vote properly.

## Community Involvement / Activities:

- Boy Scouts (2000 – 2009)
- Vacation Bible School (2 yrs)
- Sharefest: Community service through Rocky Mountain Christian Church where we painted Frederick High School walls and installed walkways connecting the building to portables.
- Frederick Town Board Youth Commission (2 yrs)
- Taste of Carbon Valley (Volunteer)
- Carbon Valley Youth Soccer Coach

## References:

[REDACTED]



I have big plans for the future and in order to make my dreams a reality, a college education is a must. My high school years have paved the beginning path on my journey. Next fall begins an amazing adventure when I step foot onto the grounds of the Colorado School of Mines and pursue a degree in electrical engineering. During college I want to take part in a study abroad program and travel to Australia. In fact, there are so many choices at Mines that I look forward to exploring and searching for everything that fits my personality and helps me become a fulfilled person. Ultimately, I have hopes of becoming a Disney Imagineer affording me the opportunity to learn and experience different cultures and customs. I am still discovering the depth of Disney's involvement in human endeavors, and their genuine desire to reach out and help the world. I am most concerned for those who struggle to survive, as well as those who are discontent with life and continue to search for meaning and purpose for themselves.

My life has focused around school and community since 2000 when I arrived in Colorado. Since freshmen year, participation in three sports a year has taught me teamwork and commitment through basketball, soccer, and track. Four years of student council and EPYCS has shown me satisfaction in community service and helping others. There is a genuine feeling of awe when someone less fortunate than you says thank you and you realize that it is you that should be thanking them. You cannot walk away from volunteer service without having grown as a person yourself.

As a member of the Student Advisory Board for St. Vrain Valley Schools, I have connected with other district high school students in discussing ways to improve the education of students. Each month is something new and different as I interact with high school students around the district. Warrior Way, a mentor program at Frederick High, allows me the opportunity to act as a student ambassador and help freshmen acclimate to high school. Film Club and the National Honor Society have rounded out my extracurricular activities.

Today I proudly wear the rank of Eagle Scout. I earned my Eagle rank by building a park in No Name Creek with the help of Frederick's Town Administrator and the Park's Department. Over 60 hours of volunteer labor went into building Eagle Park. Boy Scouts also nourished my taste for travel as I joined thousands of fellow scouts from around the world to celebrate the 100 year anniversary of scouting in Chatham, England.

Church has provided amazing volunteer experiences through Vacation Bible School and Sharefest. Helping out at community events such as The Taste of Carbon Valley and Frederick's Miner's Day celebration has strengthened my understanding of community service. As a member of Frederick's Youth Commission, I have learned the value of speaking out and being a proactive community member.

[REDACTED]

It is always an honor to be recognized for accomplishments and last year I received the Colorado School of Mines Medal of Achievement in Math and Science. I have earned the Presidential Award for Educational Excellence three consecutive years, Who's Who among American High School Students, and academically lettered 4 times. I get to cap off my high school career as class Valedictorian.

Leadership is something I have always enjoyed, and I've learned I don't have to be the lead to demonstrate leadership skills. Through work as a community school aide at Legacy Elementary, and an election judge for the 2008 general election, I have learned that leaders are the ones who show strength through consistency, dedication, and conviction. I am applying this leadership knowledge as I coach a soccer team this spring through our local recreation center.

These activities have honed my skills creating opportunities for me to problem solve, stretch my thinking capabilities, and use my imagination to create unusual solutions. I am tenacious when challenged with issues of importance and am willing to put in many hours of hard work when I believe in a project. I have the ability to persevere through the challenges I know life presents and continuously set new goals as I move forward from my current accomplishments into uncharted waters. I will experience opportunities and challenges that will test my limits. I may not be the most intelligent, most athletic, or most talented person applying for scholarships and, I know there are always people more accomplished, but I will always strive to be the best I can be, knowing full well that sometimes I will fall short of success. There will be lessons to learn through the failures I will have during my life.

I have learned several valuable lessons in my life. One is that in order to become better you must seek out knowledge gained through each experience. This means that every time I do something I must look at what I can take away from the experience; especially challenging to do when trying to find a positive in a major failure. Another lesson I've learned is not to compare myself or my accomplishments to other people. I must judge my accomplishments on what I know I can do. I have worked hard in high school and it shows, but I know I could have worked a little harder and done even better. I used to get disappointed in myself for not accomplishing what was expected, but now know the learning is more about determination than disappointment.

I do not expect anything handed to me; I expect to work hard for everything I receive. My parents have modeled this philosophy for me over the past eighteen years. I trust that any scholarships I may receive to offset my college costs will be given because I have high expectations of myself and seek knowledge, understanding, and wisdom. I will always strive to be the best I can be as I become a man who's dedicated to God, family and community.



# TOWN OF FREDERICK

401 LOCUST STREET • P.O. BOX 435 • FREDERICK, CO 80530-0435

PHONE: (303) 833-2388 • Fax: (303) 833-3817

WEBSITE: WWW.FREDERICKCO.GOV

February 27, 2010

To Whom It May Concern

Re: [REDACTED]

I have known [REDACTED] for several years. I first met [REDACTED] as a young student in a class in which I was substituting when he attended elementary school. I can remember vividly my feeling that this was an exceptional young man with tremendous potential even then. You could tell even from that brief first encounter that this was a young person who would develop into a leader and excellent student. Looking back and knowing [REDACTED] now, that observation was not mistaken. In fact, he has been a model student and leader in his school and community ever since that first encounter.

Examples include development into a fine Eagle Scout, to his being involved as chair of our Town of Frederick Youth Commission, to his involvement in many activities and events at Frederick High School. Through it all, [REDACTED] has balanced and excelled at many activities. Additionally, he is a model student who is committed to academic rigor and this has resulted in excellent academic credentials.

My view is borne out in a recent opportunity to see [REDACTED] compete as a member of the Frederick High basketball team. I never knew that he had an interest in basketball, but watching his leadership and spirit on the floor as well as the respect from his teammates helps underscore the unique character of this young man.

I also believe that he has a strong ethical and moral compass that has been instilled in him by his family and is a rudder for him as he faces challenges that all young people face. [REDACTED] knows his limitations and balances his personal, school and community life in a way that will continue to serve him well in his post high school education and life choices.

[REDACTED] is a seeker and doer and wants the challenge of learning and experiencing as much as he can. That is why he has set lofty goals including international travel, study at the Colorado School of Mines, and a desire to be a visionary in both his future work dream and life choices. He understands the importance of giving back since much has been given to him. I see [REDACTED] as one who also understands

that the world is bigger than him or his small corner of current influence and through expanded opportunities he will understand the broader global community and needs.

I highly recommend [REDACTED] for a scholarship and support as he pursues his educational work and as he continues to grow as a leader and inspiration.

Sincerely,



# EARTH SERVICES

www.earthsvcs.com

specializing in contaminated soil remediation • asbestos abatement • demolition

February 28, 2010

Frederick, Colorado 80504

Re: Letter of Recommendation

To Whom It May Concern:

I have had the privilege and honor of knowing and serving with [REDACTED] throughout his Boy Scout career. I watched [REDACTED] earn the rank of Boy Scout, then working to earn Merit Badges as well as serving in leadership positions progressing to the highest rank of Eagle Scout.

The rank of Eagle Scout is a great achievement and a lot of Boy Scouts will end their Scouting career at this point, but not [REDACTED] he continued participate in Scout Meetings, Scout Campouts and Activities as well as mentoring younger Scouts while earning Merit Badges which has awarded him with Eagle Palm rank advancements above and beyond the rank of Eagle Scout.

Most people aren't aware of the fact that Boy Scout Meetings and Activities are organized and planned by the Scouts themselves, the responsibilities of Adult Leaders are to assist and guide. [REDACTED] exhibited leadership, management and organizational skills in all Scout Meetings and Activities, serving as Patrol Leader and Senior Patrol Leader (as well as other Ranks) everyone always counted on [REDACTED]

[REDACTED] had an excellent career in Scouting, while still maintaining the grades to be on the High School Honor Role and participating in sports activities in school. [REDACTED] is well rounded enough to participate in all of these activities, but he also exhibits the fortitude to excel in them as well.

It's been my extreme pleasure to know [REDACTED] who is one individual that lives up to the Scout Law and Oath on a daily basis!

Sincerely,



March 2010

To Whom It May Concern,

I am very pleased to write this letter of recommendation for [REDACTED]. As his friend and mentor over the last five years, I have watched this young man develop both academically and personally into a mature individual, prepared in every way for his college years.

[REDACTED] is bright, energetic, compassionate and genuinely well rounded. His grades have been consistently above average in all of his courses, and he has actively participated in a diverse assortment of extracurricular activities ranging from soccer, basketball and track to his high school Student Advisory Board, along with the Town of Frederick Youth Commission.

[REDACTED] has also spent considerable time outside of school involved in the community. I have had the pleasure to see [REDACTED] advance through Boy Scouts and receive his Eagle Scout Award. Along with this, he has spent countless hours giving back to his community with his leadership skills.

With the many different roles I have played in [REDACTED] life, as Boy Scout Troop 98 Committee Chair, Frederick Town Councilman and now St. Vrain Valley School Board Director, I feel honored to have had this young man in my life. I have a son a few years younger than [REDACTED] and would be delighted to have him follow in [REDACTED] footsteps.

Unlike many students who are not sure which field to pursue, [REDACTED] has made it clear to me that his goal is to attend an institution that will challenge him. To this end he has worked tirelessly on his academics and leadership skills over the years.

In closing, I hope it is as clear to you as it is to me that this young man, [REDACTED], is an exceptional candidate, one that would contribute greatly to any program. I wholeheartedly recommend him and wish him the very best in all future endeavors.

Sincerely,

[REDACTED]

[REDACTED]

St. Vrain Valley School Board

# St Vrain Valley District

## Frederick High School Official Transcript

School CEEB Code: 060625 Tel: (303)833-3533 Fax: (303)833-4488  
600 Fifth Street, Frederick, CO 80530

Student Number: [REDACTED] Grade: 12  
[REDACTED] Frederick, CO 80504  
Generated on 04/06/2010 09:39:31 AM Page 1 of 2

Student Information		#3196 Frederick High School				Standard Tests	
Student Number: [REDACTED]	Grade: 12	Course	Mark	Weight	Credit	-:ACT Result:S Date:04/29/2009	
Birthday: [REDACTED]	Gender: M	2007-2008 Grade 10 Term 2				-:English Score:25 Date:04/29/2009	
Diploma Type:		5313 ALG2B	A	0.5000	0.5	-:Math Score:28 Date:04/29/2009	
Diploma Date:		*6222 BIOHONB	B	0.5000	0.5	-:Reading Score:33 Date:04/29/2009	
GPA Summary		*4222 ENGHON10B	A-	0.5000	0.5	-:Science Score:25 Date:04/29/2009	
Cumulative GPA (Weighted)	4.000	9015 MICROOFC2	A	0.5000	0.5	-:Composite Score:28 Date:04/29/2009	
Class Rank	6 of 196	3252 SPANISH2B	A	0.5000	0.5	-:ACT Result:N Date:12/01/2009	
Cumulative GPA (Unweighted)	3.830	2126 TUTORPEER	S	0.5000	0.5	-:English Score:28 Date:12/01/2009	
		*7222 USHISTHONB	A-	0.5000	0.5	-:Math Score:28 Date:12/01/2009	
		1440 WGTTRNG	A	0.5000	0.5	-:Reading Score:25 Date:12/01/2009	
		Credit: 4.000 GPA: 4.071 U/W GPA: 3.857				-:Science Score:22 Date:12/01/2009	
#3196 Frederick High School		2008-2009 Grade 11 Term 1				-:Composite Score:26 Date:12/01/2009	
Course	Mark	Weight	Credit			-:CSAP 2007 Grade 9	
2006-2007 Grade 09 Term 1		*7392 APUSGOVPOA B- 0.5000 0.5				-:Reading Score:744 Result:A Date:	
1407 CORE PE A+ 0.5000 0.5	6331 CHEMCPA A 0.5000 0.5				-:Writing Score:705 Result:A Date:		
*4121 ENGLISH HONO A- 0.5000 0.5	4415 COLLENGA A 0.5000 0.5				-:Math Score:719 Result:A Date:		
1263 FOOD SCIENCE A 0.5000 0.5	4048 MYTHOLOGY A 0.5000 0.5				-:CSAP 2008 Grade 10		
5231 GEOMETRY CP A 0.5000 0.5	6411 PHYSICS A A- 0.5000 0.5				-:Reading Score:749 Result:A Date:		
1124 GUITAR A+ 0.5000 0.5	2110 STUDCNCL A 0.5000 0.5				-:Writing Score:685 Result:P Date:		
*6121 PHYS SCI HON A 0.5000 0.5	5033 TRIGONOMET A 0.5000 0.5				-:Math Score:716 Result:A Date:		
3151 SPANISH 1A B+ 0.5000 0.5	Credit: 3.500 GPA: 4.000 U/W GPA: 3.857				-:Science Score:596 Result:A Date:		
*7121 WLD GEO HON B+ 0.5000 0.5	2008-2009 Grade 11 Term 2						
Credit: 4.000 GPA: 3.938 U/W GPA: 3.750		*7393 APUSGOPOLB B 0.5000 0.5					
2006-2007 Grade 09 Term 2		6332 CHEMCPB A 0.5000 0.5					
7 CORE PE A+ 0.5000 0.5	4416 COLLENGB B+ 0.5000 0.5						
55 DRVRS ED CL A 0.2500 0.25	6412 PHYSICSB A- 0.5000 0.5						
2036 DRVRS ED DRV A 0.2500 0.25	5027 PRECALC A 0.5000 0.5						
*4122 ENGLISH HONO A 0.5000 0.5	2110 STUDCNCL A 0.5000 0.5						
5232 GEOMETRY CP A- 0.5000 0.5	1440 WGTTRNG A 0.5000 0.5						
*6122 PHYS SCI HON A- 0.5000 0.5	Credit: 3.500 GPA: 3.857 U/W GPA: 3.714						
3152 SPANISH 1B A- 0.5000 0.5	2009-2010 Grade 12 Term 1						
2110 STUDENT COUN A 0.5000 0.5	PS139 Aims ANT 101Cltl A 0.5000 0.5						
1376 TEEN CHALLENGE A 0.5000 0.5	Anthrop 1						
*7122 WLD GEO HON A 0.5000 0.5	PS131 Aims PSY101 Gen Psych A 0.5000 0.5						
Credit: 4.500 GPA: 4.167 U/W GPA: 4.000		1					
2007-2008 Grade 10 Term 1		*MA500A AP Calculus A/B A B 0.5000 0.5					
1444 ADVIRONWKS A 0.5000 0.5	LA202 Best Sellers A- 0.5000 0.5						
5312 ALG2A B 0.5000 0.5	SC220A Environmental Science A 0.5000 0.5						
*6221 BIOHONA A 0.5000 0.5	A						
*4221 ENGHON10A A 0.5000 0.5	PE113 Invasion & Field A 0.5000 0.5						
9014 MICROOFC1 A+ 0.5000 0.5	MS162A Student Council A A- 0.5000 0.5						
3251 SPANISH2A A- 0.5000 0.5	Credit: 3.500 GPA: 4.000 U/W GPA: 3.857						
2110 STUDCNCL A 0.5000 0.5	Work In Progress						
*7221 USHISTHONA B 0.5000 0.5	PS139 AIMS ANT 101 Cult Anthropology 0.500						
Credit: 4.000 GPA: 3.938 U/W GPA: 3.750		PS110 AIMS MAT 121 College Algebra 0.500					
		PS131 AIMS PSY 101 General Psych I 0.500					
		PS137 AIMS SOC 101 Intro to Socio I 0.500					
		MA500B AP Calculus A/B B 0.500					
		PE113 Invasion & Field 0.500					
		PE108 Ironworks I 0.500					
		MS162B Student Council B 0.500					
		Credit Summary					
		0.0 High School Credits Earned					
		Electives 3.500					
		Fine Arts 0.500					
		Health 0.500					
		Language Arts 4.000					
		Mathematics 3.500					
		Physical Education 3.000					
		Practical Arts 1.500					
		Science 4.500					
		Social Studies 4.000					
		World Languages 2.000					
		Total 27.000					
		Comments					
		This is a weighted transcript. Student's GPA includes all courses with letter grades of A, B, C, D, and F. Grades of I, P, and W are not calculated into the GPA. Total units of credit required for graduation in grades 9-12 is 23.5. PS indicates concurrent college courses. An asterisk (*)					

\* Courses with max GPA value > 4

Official's Signature

*Lisa Allen*



Comments

before a course indicates a weighted course. If Geometry or IMP II is taken in 9th grade, the student successfully completed and passed 1.0 Carnegie unit of Algebra I in 8th grade.

OFFICIAL ONLY IF SIGNED AND SEALED BY A SCHOOL OFFICIAL.

\* Courses with max GPA value > 4

Official's Signature

*Lois Allen*